

### THIRD YEAR STUDENT NURSES –MENTAL HEALTH SEPTEMBER– DECEMBER 2022 (TRIMESTER 1)



#### Clinical Skills in Trimester 1 -2

##### PLE 5 (September –December)

- CPR Simulations
- Blood and ABG Analysis
- Ward Management
- Complex Medicine Management
- Assessment Tools
- ABCDE Complex issues
- Safe Medicate

##### PLE 5 (January to April)

- PMVA
- Intravenous Medication
- Infusion Devices
- Venepuncture & Cannulation
- Manual Handling

| Placement / Hours per week     | Dates for Placement   | Prep for Practice / Reflection 8 hours each                                                                                                           | Final Assessment due | Theory Study Day (nonpractice hours) |
|--------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------------------|
| PLE5<br>6 weeks<br>24 hrs./wk. | 12/09/22-<br>23/10/22 | Prep for Practice<br>12/09/22 (ALL students)<br><br>Reflection Week of the 3 <sup>rd</sup> of October (different days the student will have the date) | 24/10/22             | Tuesday                              |

The students have one fixed study day per week and one other day. The week of reflection and prep for practice they have that day one other day.

Here is a brief summary of the modules and what is covered for Year 3:

#### Practice Learning 5 PLE5 (Sept 2022- April 2023)

Skills covered in these practice modules are outlined in the table (left).

During PLE 5 the students will be progressing with pharmacology, medication calculations and scenario-based learning using simulated learning..

#### Managing Complexity in Mental Health Nursing (Sept-Dec 2022):

explore the nursing process to address the complex care needs of your service user group and prioritisation of care planning inclusive of preventative health measures where appropriate. You will develop an understanding of the evidence base, legal frameworks and clinical best practice guidance that supports clinical decision making and care planning and how this may be communicated across a range of stakeholders.

#### Promoting Care Quality and Improving Safety (Sept-Dec 2022):

In this module the student will evaluate the principles and evidence base underpinning the delivery of safe, effective and person-centred care, in order to then write their own quality improvement (QI) proposal. This a theoretical exercise, but one that is grounded in reflecting on real life nursing care. The proposals will be for relatively simple, specific changes that could be made to promote care quality and improve effectiveness and safety. The students will write their proposals in a portfolio that will also include a QI poster pulling together key information.

#### Transitioning to Professional Practice (Jan-May 2023):

This module examines the accountabilities and responsibilities as a registered nurse. Including career and professional development. The students will complete preparation to support learner's practice as practice supervisors.

#### Leading In Health and Social Care Teams (Jan-May 2023):

This module builds on the Promoting Care Quality Module to examine clinical leadership, change management and care co-ordination. . This will support learning about the role of the nurse in leading and coordinating care for individuals, families and groups of people). This will include transitions of care and discharges from or between services and settings. Building on quality improvement to improve care.