Edinburgh Napier

Update from Edinburgh Napier University School of Health and Social Care

 Formula per 500 ml
 50

 50 Sodirim Chloride
 4.5 9

 Water for Injections
 100

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 77

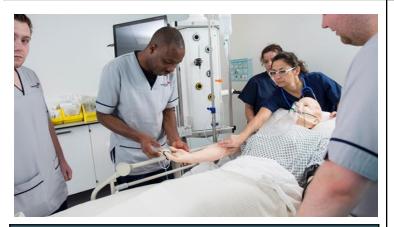
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 77

 150
 150

AV administration

Read package leaflet before use

THIRD YEAR STUDENT NURSES – CHILD HEALTH SEPTEMBER– DECEMBER 2022 (TRIMESTER 1)



Clinical Skills in Trimester 1 -2

PLE 5 (September –December)	PLE 5 (January to April)
 CPR Simulations Blood and ABG Analysis Ward Management Complex Medicine Management Assessment Tools ABCDE Complex issues Safe Medicate 	 PMVA Intravenous Medication Infusion Devices Venepuncture & Cannulation Manual Handling

Placement / Hours per week	Dates for Placement	Prep for Practice / Reflection 8 hours each	Final Assessment due	Theory Study Day (nonpractice hours)
PLE5 6 weeks 24 hrs./wk.	12/09/22- 23/10/22	Prep for Practice 12/09/22 (ALL students) Reflection Week of the 3 rd of October (different days the student will have the date)	24/10/22	Wednesday

The students have one fixed study day per week and one other day The week of reflection and prep for practice they have that day one other day Here is a brief summary of the modules and what is covered for Year 3:

200

Practice Learning 5 PLE5 (Sept 2022- April 2023)

Skills covered in these practice modules are outlined in the table (left).

During PLE 5 the students will be progressing with pharmacology, medication calculations and scenariobased learning using simulated learning..

Managing Complexity in Child Health Nursing (Sept-Dec 2022):

This Module explores complex health assessment and intervention. Covering care of the acutely unwell child through examining a range of case studies. The student will learn how to prioritise care and produce evidencebased patient centred recommendations for care.

Promoting Care Quality and Improving Safety (Sept-Dec 2022):

In this module the student will evaluate the principles and evidence base underpinning the delivery of safe, effective and person-centred care, in order to then write their own quality improvement (QI) proposal. This a theoretical exercise, but one that is grounded in reflecting on real life nursing care. The proposals will be for relatively simple, specific changes that could be made to promote care quality and improve effectiveness and safety. The students will write their proposals in a portfolio that will also include a QI poster pulling together key information.

Transitioning to Professional Practice (Jan-May 2023):

This module examines the accountabilities and responsibilities as a registered nurse. Including career and professional development. The students will complete preparation to support learner's practice as practice supervisors.

Leading In Health and Social Care Teams (Jan-May 2023):

This module builds on the Promoting Care Quality Module to examine clinical leadership, change management and care coordination. This will support learning about the role of the nurse in leading and coordinating care for individuals, families and groups of people). This will include transitions of care and discharges from or between services and settings. Building on quality improvement to improve care.