

THIRD YEAR STUDENT NURSES – ADULT HEALTH SEPTEMBER– DECEMBER 2022 (TRIMESTER 1)



Clinical Skills in Trimester 1 -2

PLE 5 (September –December)

- CPR Simulations
- Blood and ABG Analysis
- Ward Management
- Complex Medicine Management
- Assessment Tools
- ABCDE Complex issues
- Safe Medicate

PLE 5 (January to April)

- PMVA
- Intravenous Medication
- Infusion Devices
- Venepuncture & Cannulation
- Manual Handling

Placement / Hours per week	Dates for Placement	Prep for Practice / Reflection 8 hours each	Final Assessment due	Theory Study Day (nonpractice hours)
PLE5 6 weeks 24 hrs./wk.	12/09/22- 23/10/22	Prep for Practice 12/09/22 (ALL students) Reflection Week of the 3 rd of October (different days the student will have the date)	24/10/22	Either Tuesday Thursday And one other day

The students have one fixed study day per week and one other day
The week of reflection and prep for practice they have that day one other day

Here is a brief summary of the modules and what is covered for Year 3:

Practice Learning 5 PLE5 (Sept 2022- April 2023)

Skills covered in these practice modules are outlined in the table (left).

During PLE 5 the students will be progressing with pharmacology, medication calculations and scenario-based learning using simulated learning..

Managing Complexity in Adult Health Nursing (Sept-Dec 2022):

The module examines complex health assessment and intervention. Covering care of the acutely unwell adult, through examining a range of case studies. The student will learn how to prioritise care and produce evidence-based patient centred recommendations for care.

Promoting Care Quality and Improving Safety (Sept-Dec 2022):

In this module the student will evaluate the principles underpinning the delivery of safe high quality of nursing care. They will learn about the assessment of risk, assurance of safety of individuals and groups and how to manage uncertainty working in complex organisational systems. The module analyses the professional responsibilities of the nurse in managing patient safety for example reporting of incidents and near misses and critically analyse the evidence base that informs safe care and supports quality improvement.

Transitioning to Professional Practice (Jan-May 2023):

This module examines the accountabilities and responsibilities as a registered nurse. Including career and professional development. The students will complete preparation to support learner's practice as practice supervisors.

Leading In Health and Social Care Teams (Jan-May 2023):

This module will examine clinical leadership, change management and care co-ordination. This will support learning about the role of the nurse in leading and coordinating care for individuals, families and groups of people). This will include transitions of care and discharges from or between services and settings. Building on quality improvement to improve care.