

SECOND YEAR STUDENT NURSES – ADULT HEALTH SEPTEMBER –DECEMBER 2022 (TRIMESTER 1)

In Trimester 1 2022, the Year 2 students commenced the 2nd year of the 2020 BN programme. This comprised of Practice Learning Three (PLE3) and a theory module : Assessing Need and Delivering Holistic Care in Field Specific Nursing. PLE3 and PLE 4 the focus is on both hospital and community nursing. In Trimester 2 the students have a practice module: Practice Learning Experience Four (PLE 4) and a generic theory module : Understanding Research & Evidence Based Practice. Students have a 9-week placement in the clinical practice environment for 32 hours per week, with one theory day every week (see below)

Clinical Skills in Trimester 1 & 2

PLE3 Skills (Sept-Dec)	PLE4 Skills (Jan-Aug)
CPR & AED	Chest Auscultation & Suctioning
Catheterisation	Tracheostomy & Laryngectomy
Intravenous Fluid Therapy	Sensory Overload -autism
Controlled Drug Administration	Dementia Virtual Reality Session
Blood Transfusion	Stoma & Bowel Care
Yellow Card Scheme	ECG Part 1& 2 – 12 Lead
ABCDE & Priorities of Care	Anaphylaxis
	Suicide awareness

Placement / Hours per week	Dates for Placement	Reflection With PDT / Practice SD 8 hours	Final Assessment due	Theory Study Day
PLE3 9 weeks 32 hrs/wk (including breaks) Prep for Practice 03-10-22 8 practice hours	03/10/22 - 04/12/22	Each student will have a particular day the week of the 07-11-22	Week of 05/12/22 (Interim assessment: 01/11/22)	Please liaise directly with student as tutorials are scheduled on either a Wednesday or Friday and are tutorial group dependent

Here is a brief summary of the modules covered in year 2:

Practice Learning Three (Sept-Dec 2022)

During this module students are introduced to a range of skills, policies, initiatives and services in ways that contribute to assuring the health and well-being of themselves and of others. They have learnt about the influence that carers, families and environment have on health and wellbeing. There has been an opportunity to participate in a range of communication, relationship management and procedural skills.

Assessing Need & Delivering Holistic Care in Adult Health Nursing (Sept-Dec 2022)

Learning has taken place using real-life-like scenarios, incorporating compassionate care, the role of the adult health nurse and common medical conditions and their impact. In this context, the students have learned to take a patient history, undertake an ABCDE assessment, prioritise care and increase their knowledge of pharmacology.

Practice Learning Experience 4(Jan-April 2023)

During this module students focus again on a skills including; [Confusion](#), [Delirium](#), [Neurological Assessment](#) [Seizure Management](#), [First Aid Mental Health](#), [SEPSIS & Management](#), [Antimicrobial Medications](#), [Pre and Post Procedure/Op Care](#), [Asepsis & Wound ANTT](#)

Understanding Research & Evidence Based Practice (Jan-April 2023)

In this module, students explore different approaches to research and how they can use research findings to better inform their nursing practice. The module is designed to provide students with some of the skills required to identify challenges relevant to their field of practice and to understand how research and evidence can be used to address these challenges.

Working in Health & Social Care Teams (May-August 2023)

A theoretical module covering working inter-professionally as well as the contribution that the nurse makes in clinical decision making and care planning alongside other healthcare professionals. Legislation, policy, healthcare justice and role of a nurse as an advocate are covered.

Recognising & Responding to Altered Healthcare in Adult Health Nursing (May-August 2023)

A field specific module exploring the complexities of working with people who have life impacting illnesses. The module explores current research and evidence base to support the role of the nurse in the provision of holistic person-centred care with consideration to changing health across the life span including palliative and end of life care.